

GOVERNMENT COLLEGE DUJANA (JHAJJAR)

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INSTITUTIONAL DEVELOPMENT PLAN

(FOR THE SESSION 2025-2026)



ABOUT THE COLLEGE:

The establishment of this college was done by Brigadier Ran Singh in 1969 with the name Haryana Mahavidyalya Beri Dujana. In 1982 this Mahavidyalya (college) was taken over by the Govt. and it was named as Govt. College Dujana. As per the orders of the Govt. of Haryana, on 27th July 1994, it was given the name Brig. Ran Singh Govt College, Dujana. The college is affiliated with M.D.University Rohtak.

Vision:

The college aims to develop students into well-rounded individuals who can contribute meaningfully to society. This involves providing a comprehensive education that helps them realize their full potential by ensuring equitable access to high-quality, affordable higher education for everyone, including individuals with disabilities.

Mission:

The college's mission is to create a learning environment where students can develop their cognitive skills, explore their creative talents, and become active members of their communities. This includes offering a wide range of academic subjects and extracurricular activities. It contributes to the overall social good by a multitude of other aspects such as:

1. Promoting and reinforcing holistic education by integrating multi-disciplinary, cross-disciplinary, and inter disciplinary education within a collaborative and interconnected learning ecosystem.
2. Supporting the achievement of essential learning outcomes by deepening students' engagement with the core concepts and structured curriculum of each academic discipline.
3. Fostering the development of character, ethical and Constitutional values, intellectual curiosity, scientific temper, creativity, a spirit of service, and contemporary skills across a broad

spectrum of disciplines, including science, commerce, social science, arts, humanities, and languages.

4. Empowering learners with the ability to think critically, solve problems, innovate creatively, and apply analytical reasoning enabling them to connect knowledge with real-world application.

SWOT Analysis of the Institute

Strengths:

- Most departments have an adequate number of teaching staff.
- The institute is excelling in the field of sports.
- The college has well equipped language and Computer lab.
- Activity cells/societies of the college are discharging their role effectively.

Weaknesses:

- Building of the college is yet to be constructed, so some labs are not properly equipped.
- The library is housed in a room and reading hall facility is limited.
- Wi-Fi facility, fire safety measures and solar facility are not yet installed.
- The college is facing the deficiency of required number of class rooms.

Opportunities:

- Our college possesses 20 acres of land, which offers a significant opportunity for developing sports facilities.
- The college is planning to introduce some new courses like Public administration, Physical Education and some new value added courses to expand its academic portfolio.

Threats:

- Fire safety measures are lacking in the existing building.
- The problem of water logging is a big issue during rainy season.

Courses Offered:

Bachelor of Arts (B.A.)

The three-year Bachelor of Arts program offers a versatile and comprehensive education in humanities. Students have the flexibility to choose from a wide range of subjects such as literature, history, sociology, and more, allowing for a customized academic journey. This program fosters critical thinking, research skills, and cultural awareness. Graduates are equipped for diverse career paths, including roles in education, research, public administration, and various fields requiring a strong foundation in the humanities.

Bachelor of Commerce (B.Com.)

The three-year Bachelor of Commerce program provides a comprehensive education in commerce and business. Students will study accounting, finance, and business management. Through practical projects and internships, they will develop a strong foundation in business principles. Graduates will be well-prepared for roles in accounting, finance, or general business management, contributing to the financial success and sustainability of organizations.

Bachelor of Science (B.Sc.)

The three-year Bachelor of Physical Sciences program is designed for individuals interested in the study of physical principles governing the natural world. The curriculum covers physics, chemistry, mathematics, and applied sciences. Students engage in practical experiments, simulations, and research projects, gaining hands-on experience in physical sciences. The program enhances problem-solving and analytical skills, preparing graduates for roles in research, education, or pursuing further studies in physical sciences.

Institute Development Plan (IDP) FRAMEWORK - Major Components (Parameters for Institutional Excellence)

The main objectives of the IDP are (i) to articulate a clear vision and mission of the institution and align these with National Education Policy 2020, NCERF, SDG and institute's educational and research activities and social objectives.

ii. To assess institutional developmental needs through wide consultative processes.

Good Governance:

- **Transparency and Accountability**
Implementing transparent decision-making process through different committees, regular audit and accountability mechanism
- **Stakeholders Engagement**
Regular interactions with students, staff, alumni and local community
- **Grievance Redressal Systems:** Strengthening mechanisms to handle grievances of students and staff.

Infrastructure and Resources:

The main building of the college was dismantled in 2019-20. The new building is yet to be constructed. The goals during the construction phase are:

- Temporary arrangements for classes
- Maintenance of academic standards
- Stakeholders engagements and communication

Quality Assurance

Objective: to enhance academic excellence for holistic growth.

- Internal Quality Assurance Cell (IQAC): Strengthening the IQAC to ensure the implementation of quality enhancement measures.
- Accreditation: Proper documentation to ensure compliance with state and national accreditation bodies.

Good Practices:

- Student-centric approach: Personalised attention, mentorship and support services
- Faculty Development: Regular training, workshops and opportunities for growth
- Community Engagement: through outreach programs

Institute Planning to establish activity/develop centre

- **Skill development centre** - Collaborate with local industries for internships, sponsorships, and practical projects through MoUs for Hands-on Learning. Placement and Internship cells will organize seminar/workshops to enhance the necessary skills for better employment opportunities.
- **Extension (Outreach) Activity centre** - Engage in community development activities such as the adoption of villages, awareness campaigns, health camps, and literacy drives to instill a sense of social responsibility in students.
- **Centre for Environmental Protection and awareness** – Plan to organize activities for conservation of water, protection of flora and fauna and installation of Rain harvesting system.
- **NSS Unit** – Planning to organize one day and seven days camp to inculcate social responsibility and civic engagement. Planning to conduct the activities, proposed by state Coordinator, DHE, to create awareness about social issues, such as health, education and environment.
- **NCC Unit** - Aims to develop a sense of nationalism and patriotism, preparing students for national services. It aims to focus on character development, discipline and leadership skills by providing the opportunity to participate in community services such as disaster management and Blood donation camp etc.
- **YRC** aims to instill empathy, compassion and kindness in students through activities like awareness campaign on Health and Hygiene, First aid training, awareness about eradication of social evils like Drug addiction, HIV/AIDS.
- **WSD cell** plans to work towards creating a safe and inclusive environment for women students. It aims to provide a platform to voice their concerns, develop leadership skills and build confidence to women students through activities/defence training/workshops.

Digital Enablers:

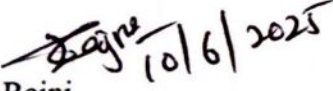
- Aims to develop a well functional College website to provide institutional information to the public.
- Better Internet facilities to facilitate access to online resources and digital tools.


- Augmentation of existing labs to upgrade infrastructure, expand resources and create an environment that fosters innovation, creativity and academic excellence.
- Smart classrooms and smart teaching to create an interactive and technology-enabled learning environment that will enhance student engagement and foster academic excellence.

The institutional development plan outlines a comprehensive roadmap for enhancing the college's academic excellence, infrastructure and overall quality. By implementing these strategic initiative, we aim to:

- Enhance student learning outcomes and experiences
- Foster a culture of innovation, research and community engagement
- Strengthen faculty capabilities and resources
- Promote college's reputation and recognition

Through collaborative efforts and collective commitment, our college will achieve its vision and mission, becoming a leading centre of academic excellence.


 Dr. Rajni
 IQAC (Co-ordinator)


 10.6.25
 Principal
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